

## **Conference Committee Report House Bill 1030, 2016 Appropriations Act Selected Highlights for Education**

The FY 2016-17 budgets for the Education agencies include net appropriations of \$12.7 billion, which is \$349 million (2.8%) above the amount enacted for FY 2015-16.

The following selected Education highlights may be found in **Section F** of the 2016 Conference Committee Report (page and item numbers noted); selected special provisions may be found in **Parts VIII, X, and XI** of H.B. 1030 (section references are noted):

### **Department of Public Instruction Conference Committee Report**

- Creates a 2-year 3<sup>rd</sup> Grade Reading Teacher Performance Pilot (\$10 million) to reward high-performing 3<sup>rd</sup> grade reading teachers. Bonuses will be provided to teachers amongst the top 25% in statewide performance on student reading growth, as well as those in the top 25% within his/her LEA. **(Page F-6, Item #8)**
- Fully funds K-12 enrollment growth by providing \$47 million in FY 2016-17. **(F-6, #9)**
- Establishes Performance Bonuses for Teachers in Career-Tech and Advanced Placement whose students successfully complete an AP exam or industry certification (\$4.9 million total). **(F-6 & F-7, #12 & #13)**
- Increases funding for instructional materials, supplies and equipment by \$2.5 million to bring total funding to \$47 million. **(F-7, #14)**
- Supports implementation of the State's K-12 Digital Learning Plan by providing \$4.7 million to be used for activities such as teacher and administrator training, infrastructure improvement, and cooperative purchasing. **(F-7, #16)**
- Further increases Textbooks and Digital Materials funding by another \$10 million, bringing total funding to \$71 million. **(F-7, #17)**
- Establishes a Teacher Assistant Tuition Reimbursement pilot program (\$112,500) in 5 counties (Anson, Franklin, Moore, Richmond, & Scotland) to assist 25 Teacher Assistants with costs of a transition to classroom teaching in their school districts. **(F-8, #24)**

### Provisions from H.B. 1030

- Modifies School Performance Grades to use a 15-point scale for the grades over the next three school years. **(Sec. 8.19)**
- Establishes up to 5 Local Alternative Teacher Preparation Programs to provide innovative routes to licensure for initially-licensed and lateral entry teacher

candidates. These programs would be run by local boards of education in partnership with institutions of higher education. **(Sec. 8.27)**

## **North Carolina Community College System**

### Conference Committee Report

- Provides \$1.6 million to fund 3 new multi-campus centers at Asheville-Buncombe Technical Community College, Durham Technical Community College, and Mitchell Community College. Each center is geographically dispersed from the main campus and will offer a convenient site where students may complete certificates, diplomas, and associate degrees. **(F-15, #38)**
- Restores \$12.4 million of the System's Management Flexibility Reduction. Of that, \$6.1 million is recurring and \$6.3 million is nonrecurring. **(F-15, #39)**
- Increases funding by \$6 million in nonrecurring funds for equipment purchases throughout the Community College System. **(F-16, #42)**

### Provisions from H.B. 1030

- Modifies performance metrics for the Community College System to improve assessment of student success and incentives for college performance. **(Sec. 10.1)**

## **University of North Carolina**

### Conference Committee Report

- Provides \$31 million in recurring funds for projected enrollment increases at campuses across the System, based on 2015 enrollment projection data. **(F-21, #51)**
- Expands internship opportunities at Historically Black Colleges and Universities with \$183,000 in nonrecurring funding for FY 2016-17. **(F-21, #54)**
- Eliminates the Advancement Activity Cap and restores \$16.4 million in funds. **(F-22, #56)**
- Increases the Management Flexibility Reduction by \$16.4 million. **(F-22, #57)**
- Expands the Western School of Medicine Asheville campus by appropriating an additional \$3 million in recurring funds. The Western School of Medicine is a joint project between the Mountain Area Health Education Center and the UNC School of Medicine. **(F-22, #61)**
- Converts \$4 million of nonrecurring funds for the East Carolina University Brody School of Medicine to recurring funds; An additional \$4 million of nonrecurring funding is left unchanged. **(F-23, #63)**
- Supports the Western Carolina University School of Engineering + Technology by providing \$630,000 in funds to develop curriculum and support construction. This building was funded in the Connect NC Bond program. **(F-23, #66)**
- Increases funds for the Principal Preparation Program by \$3.5 million. **(F-23, #68)**

- Increases funds for Special Education Scholarships by \$5.8 million. **(F-24, #69)**
- Establishes the Opportunity Scholarship Grant Fund Reserve with \$34.8 million in nonrecurring funds to shift the program to forward funding. **(F-24, #70)**

Provisions from H.B. 1030

- Delays implementation of the NC Guaranteed Admission Program (NC GAP) by one year and requires UNC to create plans to improve student completion rates for the FY 2017-18 academic year. The NC GAP program will be implemented only at campuses that do not implement an improvement plan. **(Sec. 11.2)**
- Alters tuition and fees, creates a scholarship program, and guarantees tuition and fee costs for students entering the UNC System. Incoming undergraduate students will have a fixed price for tuition and fees for up to 4 or 5 academic years depending on the nature of their degree program. Tuition per semester is reduced to \$500 and \$2,500 for resident and non-resident students, respectively, at Elizabeth City State University, UNC Pembroke, and Western Carolina University. Fee increases are limited to 3% per year. A new scholarship program is established at North Carolina Central University and North Carolina A&T University. **(Sec. 11.4)**
- Requires UNC to establish K-8 laboratory schools through 8 constituent institutions that offer education preparation programs. The schools will be operated in local school administrative units with low-performing schools. The program will be phased in such that 4 schools will open for the 2017-18 academic year and an additional 4 will open in 2018-19. **(Sec. 11.6)**
- Expands eligibility for the Special Education Scholarship and the Opportunity Scholarship Program by making eligible children who are enrolled in U.S. Dept. of Defense schools located in North Carolina or whose parent is active duty military personnel or in the National Guard Reserve. Additionally, the Special Education Scholarship program eligibility criteria are expanded to include those domiciled in North Carolina for at least six months. **(Sec. 11A.2 and Sec. 11A.3)**
- Moves the Opportunity Scholarship Program to forward funding and creates a statutory \$10 million per year increase in scholarships available, up to \$144.8 million in FY 2027-28. **(Sec. 11A.3)**